Let's Get Started…

Think about a memory from your childhood that helped influence the way you think about the field of international educational development and share it with the people/person sitting next to you

Muppets and Early Childhood

A global approach to holistic Child Development

Our Journey Today

1. Formal, Nonformal, Informal Education
2. Environments and Child Development
3. 'Glocalization' and media for children
4. Sesame Workshop

1. Formal, Nonformal, Informal Education

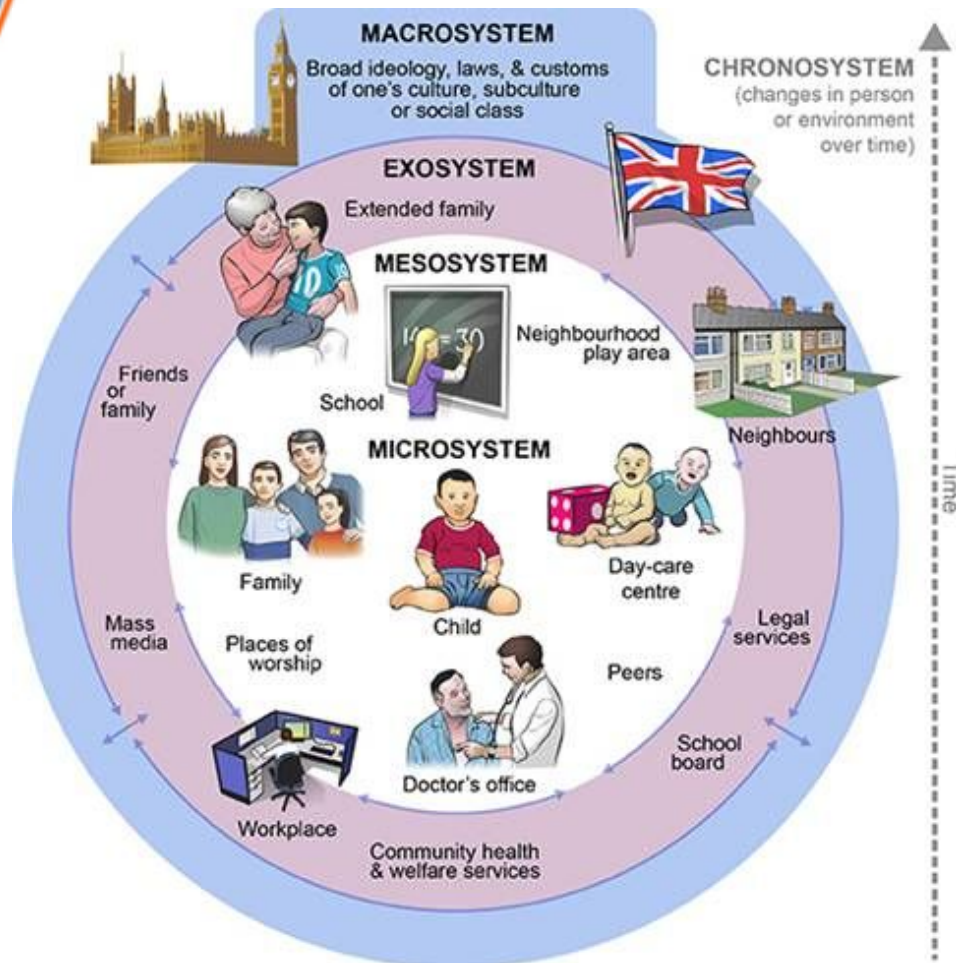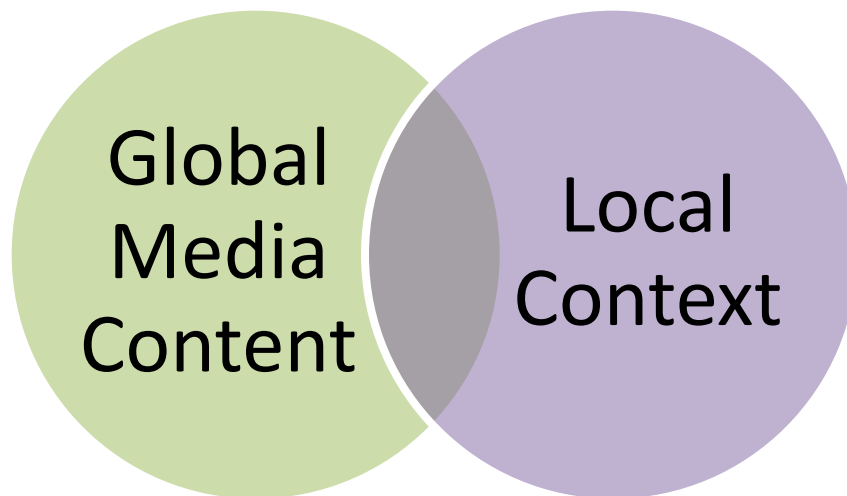| Formal Education	NonFormal Education	Informal Education
• School • Structured • Prearranged • Compulsory • Evaluated • Teacher Led • Extrinsically Motivating	• Inst. out of school • Structured • Prearranged • Usually Voluntary • Guide or teacher-led • Not Evaluated • Not sequential	• Everywhere • Unstructured • Spontaneous • Intrinsic motiv. • Voluntary • Learner led • Not evaluated

Bridging In-school and Out-of-school Learning: Formal, Non-Formal, and Informal Education
Haim Eshach

1. Formal, Nonformal, Informal Education

Formal Education	NonFormal Education	Informal Education
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• Structured	• Structured	• Unstructired
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• Teacher Led	• Not Evaluated	• Learner led
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2. Environments and Child Development

- Nested Systems of context around children
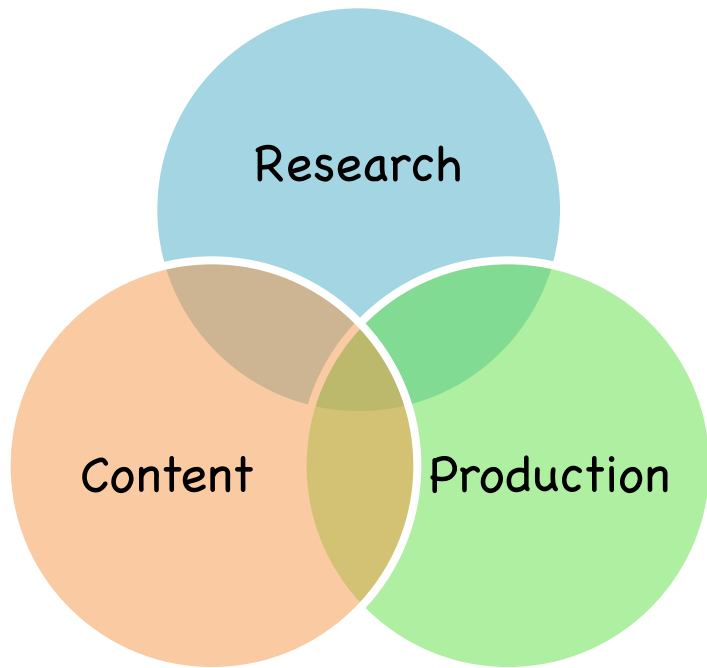- Interactive model of development
- No level of importance

'GLOCALIZATION'

Global Media Content

Local Context

- Hybridity
- Imposition of Western Media
- Local reinventing of meaning

Sesame Workshop

context
- Muppets
- Scenes
- Language

pedagogy
- Teaching tools
- Teaching techniques

domains
- Health
- Gender Equity
- Early Childhood Education
- Conflict

Research

Content   Production

Smarter, Stronger, Kinder.

Observations of Glocalization

- Mobile Community Viewing
- Radio Content in Kasmir
- Episode Writing

Thank You

Breakout Group

What are the **characteristics** of **global content** and **local context** that you would preserve for **successful glocalization** of an education intervention (lanuage, colors, benchmarks, monitoring, etc.)